

Language & Literacy

Reading

We are continuing to build upon our reading skills we have learned so far in Primary 3 and work to answer literal, evaluative and inferential questions using the Find It, Prove It, Talk About it methodology.

Writing

This term we will be working to develop our writing skills in a range of genres that enable us to transfer our knowledge. We will be writing instructions as well as creating recounts and information reports linked to our topic, The Victorians. This is an opportunity for us to learn new skills as well as use what we already know in a different context.

Spelling

We are continuing to build and extend our bank of phonemes and common words. We are learning a new sound each week alongside 4 common or tricky words. This enables us to become more independent in our spelling and understand the various ways to make one sound. We will continue to learn using our magnetic boards, elkonin boxes and weekly dictation. **At home a weekly spelling sheet for the common words and phoneme maker for the sounds will be sent home, to be completed by your child.**

The Victorians

Our topic this term is the Victorians. We will be jumping back in time to learn about the monarch herself, children in Victorian times, their schooling, the jobs they did and the conditions they worked and lived in. We will also explore the industrial revolution and look at Victorian inventions as well as significant Victorian individuals including Florence Nightingale and Dr Barnado. Then as we enter December we will look at how the Victorians influenced Christmas traditions.

At home you can support your child by asking them about the Victorians and Queen Victoria.

Primary 3 (P3/4S)

Curriculum Overview

October—December 2018



Numeracy & Maths

Subtraction

We will be working to use our knowledge of addition and apply this to subtraction problems. Our aim is to calculate subtraction sums mentally using a range of strategies and to rely less on resources such as number lines and number squares. We will be working to subtract multiples of 10 as well as begin vertical addition and subtraction without carrying/regrouping or exchanging.

Multiplication

We will begin working on our 2,5 and 10 times tables this term and aim to know these quickly and accurately. We should be working on these at home as much as possible to develop our recall of multiplication tables.

Shape and Symmetry

In Maths this term we will be learning about both 2D and 3D shapes as well as learning about lines of symmetry. We will be investigating how many sides, faces and corners a shape has and finding these around us. We will also be experimenting with various 2D shapes to see if they tile together.

Health and Wellbeing

As a school we will be working on a Health and Wellbeing Programme called 'Building Resilience.' This term we will be working to understand the ups and downs of life and to develop our strategies at dealing with these.

In PE we will be taking part in a block of Yoga to help develop our balance and flexibility. This is an opportunity for us to work on our movement skills in a different way.

Numeracy Tips:

We have been working on our mental strategies for subtraction. Here are a few methods we have been working on:

Example 1: $57 - 35$

$$50 - 30 = 20$$

$$7 - 5 = 2$$

$$20 + 2 = \underline{\underline{22}}$$

Example 2: $57 - 35$

$$57 - 30 = 27$$

$$27 - 5 = \underline{\underline{22}}$$

Example 3: $57 - 35$

$$57 - 5 = 52$$

$$52 - 30 = \underline{\underline{22}}$$

Why not work on these types of sums at home with your child? What strategy do they find works best for them?

Vertical Addition and Subtraction

We have also been working on our written addition and subtraction, sometimes called 'chimney sums.' Below is an example of each that we have worked on in class:

Example 1: $52 + 16 = 68$

	T	U
	5	2
+	1	6
	<u>6</u>	<u>8</u>

Example 2: $78 - 32 = 46$

	T	U
	7	8
-	3	2
	<u>4</u>	<u>6</u>

If you are doing this at home please remind the children to always calculate the sum in the U (units) column first.