

Literacy

In Reading we will be learning to:

- use taught strategies to sound out an increasing number of unknown words
- find key information using the 'Find it, Prove it, Talk about it' method and record answers in an appropriate way
- recognise features of non-fiction text eg. contents, index, facts, headings and diagrams

In Writing we will be learning to:

- make our sentences more interesting by using connectives such as *and*, *so*, *but* and *because*.
- use our knowledge of phonics and common words to help us spell words accurately in written tasks.
- use our Nocturnal Animals topic to learn how to write an Information Report using facts that we have learned.
- present our work neatly thinking about the size of our letters and where they sit on the line.

In Listening and Talking we will be learning to:

- listen to and discuss our class novel, *The Owl who was Afraid of the Dark*.
- use various sources of information to gather facts and ask different kinds of questions.
- talk about how we feel in different situations and show understanding when listening to others describing their feelings.

****Please remember to send a water bottle and snack to school every day****

P2W Curriculum Overview October - December 2018 Nocturnal Animals



How you can help at home

Literacy

It is important that you continue to hear your child read and discuss the text with them, encouraging fluency and expression.

Use word maker sheets or magnetic boards to

say-make/break-blend-read-write words.

Practise reading and writing our most recent stage 2 common words (see overleaf).

Please sign all completed homework tasks. Thank you.

Numeracy/Maths

Talk to your child about 'time' - look at different types of calendars, clocks and watches. Discuss the times that daily routines take place, eg. what time school starts and finishes, when we get up in the morning, bedtime etc..

'Welly Wednesday'

As the weather gets colder, please ensure your child has the appropriate footwear and clothing - a coat, hat and gloves are essential as are trousers/leggings and wellies/outdoor boots.

Numeracy and Maths

In Numeracy we will be learning to:

- find numbers on a number line and a hundred square, becoming more familiar with their position in relation to other numbers.
- record addition and subtraction sums in a squared jotter, using 1 box for each digit.
- quickly recall addition and subtraction facts
- compare numbers with a focus on greater than, less than, the amount of tens and 1s and, for some, beginning to look at rounding numbers to the nearest ten.

In Maths we will be learning to:

- identify and relate key routines in our day with the times that they take place.
- use analogue and digital clocks to recognise o'clock and half past times.
- understand that there are 24 hours in a day and that on a 12 hour clock, each time occurs twice.
- make links between 12 hour times and 24 hour clocks eg. half past 11 may be shown as 11:30 or 23:30.

Health and Well-being

We are becoming more independent learners by using a variety of strategies to help us if we are stuck, such as using learning walls, asking a friend and re-reading the question. We know it is ok to make mistakes because we can learn from them. Through our Building Resilience programme we will be learning that everyone has ups and downs in their life and that by being resilient we can cope better with them.

P.E. With Mrs Rhodes, we will develop our understanding of fitness through experiencing strength and stamina activities. We will learn to perform, link and repeat basic movements safely. We will learn and perform simple Scottish Country dances. With Mrs White, we will be developing our gymnastics skills.