

## Literacy

### Reading

At the beginning of Primary 6 we will be interrogating our modelling block text, "Tribes" by Catherine MacPhail. Through this novel, we will analyse the text, developing the six reading strategies. As P6s, we are being encouraged to work with increasing independence. This is a class novel and therefore there will be no formal reading homework for a few weeks. However, please talk to your child about "Tribes" and continue to encourage them to read a variety of texts at home for their own enjoyment. Our class novel and topic this term is 'Harry Potter' and we will also be reading 'Harry Potter and the Philosopher's Stone.'

### Writing

Our Harry Potter topic will provide the stimulus for Taught Writing sessions this term. We will explore the features of narrative writing, with a particular focus on characterisation and setting. We hope to use detail and description to interest and engage the reader. As we write, we will be developing an increased stamina for more extended pieces and learning to check over and edit our writing with a view to improvement.

### Spelling

In Primary 6 we will be revisiting some of the most common phonemes to ensure we are confident in using them. We will be looking at how to break down unfamiliar words into individual sounds with a view to making our spelling more accurate. We will also be looking at "Strategy Spelling" where we can work on a focused group of 'tricky words' tailored to your child's ability. Here the children will learn a range of strategies to help them learn these words.



## Primary 6 Curriculum Overview

August — October 2018

### Harry Potter and the Philosopher's Stone

## Health and Wellbeing

### PE/Swimming

Children will be further developing their communication skills and improving their gross and fine motor skills through the context of Hockey. They will develop their ability to achieve personal goals and learn to be a good winner and loser. Swimming will also continue every Monday at Kelso Swimming Pool at a cost of £1.10 per session.

### Positive Relationships

As we read 'Harry Potter and the Philosopher's Stone', we will explore the themes of family and friendship. The children will be encouraged to recognise that different kinds of family groups, friendships and relationships exist and the impact that these can have on emotional wellbeing. We will discuss qualities such as tolerance, empathy, loyalty, kindness, resilience, mutual trust and respect.

## Numeracy and Maths

### Place Value

Now that we are familiar with how numbers are constructed, we will be applying our knowledge and understanding to an increasing range of whole numbers. We will look at how the value of a digit changes depending on where it is placed and will practise reading, writing and ordering numbers.

### Addition and Subtraction

Strong number bonds provide the foundation for addition and subtraction. This term, we will focus on improved speed and accuracy. In turn, we will use our knowledge of number bonds to support larger calculations (e.g. If  $5 + 3 = 8$  then  $5000 + 3000 = 8000$ ). We will continue to use both mental strategies and the standard written methods to solve addition and subtraction problems. Our Mental maths strategies are especially useful for the maths we will come across in our daily lives. Quick insights like 297 is only 3 away from 300, or recognising doubles as in the result of  $4 \times 25$  is double the outcome of  $2 \times 25$ . These number insights will also result in a quicker and better understanding of more complicated maths questions later on in education.

### Angles

For our work on angles we will practise the use of a compass and a protractor. We will not only learn to name the angles: right, acute, obtuse, straight and reflex, and learn to measure their degrees, but we will also discover and discuss how angles fit into our day to day life. With a variety of tasks, we will practise to find the relation between complementary angles (which add up to  $90^\circ$ ) and supplement angles (which add up to  $180^\circ$ ).

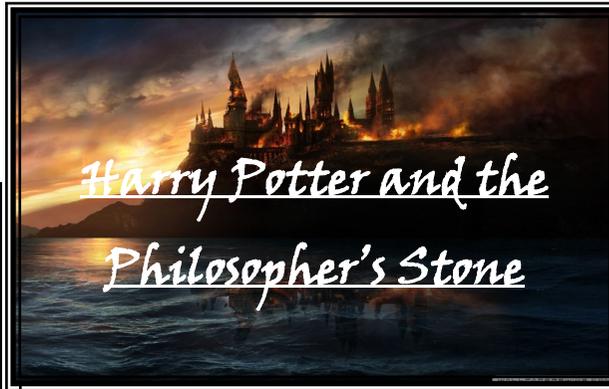
## How you can help at home

### Writing—Core Targets

Throughout Primary 6, the children will continue to be encouraged to check **all written work** against the core targets noted below. We are hoping that they will take the responsibility to refer to and adhere to these with increasing independence and confidence. Highlighted below are our focus targets for term one.

#### I can:

- **spell all commonly used words correctly by applying prior knowledge of spelling rules and strategies**
- spell less commonly used and technical words
- accurately use a wide range of punctuation
- use more complex sentence structures
- **use paragraphs to separate ideas/ events**
- use a wide variety of conjunctions/ connectives to link ideas and join sentences
- proof read and edit my writing
- **use linked, legible handwriting to present work attractively using appropriate forms of layout**



### Topic

The 'Harry Potter' topic always generates great enthusiasm and the children are often eager to read ahead. Although we are aware that some children are familiar with the story, we ask that you please do not allow the children to read ahead or watch the film as this may impact on the activities that we have planned to do in class. However, please talk to your child regularly about the magical happenings at Hogwarts and Edenside!

### Please ensure that your child is organised for the week ahead.

Primary 6 is a very important year for your child as it is where they really have to start to take more responsibility in all areas of their learning. They should come to school each day with the right resources e.g. their reading book, homework jotter, swimming kit etc. It is vital that the children refer to their homework jotter and reading record frequently so that they are aware of what is required for the week ahead.

### Homework

All homework will be noted in your child's homework diary or reading record. Please encourage your child to establish a homework routine which includes asking you to sign their homework. We are actively encouraging the children to increase their level of independence and to organise their time effectively. However, if your child still needs help, please support them as best you can. The children know that we expect homework to be completed to the best of their abilities. Like you, we want them to *be the best they can be*.  
Thank you for your co-operation

### Other ways you could help your child:

- Use Sumdog online to practise their numeracy skills
- We are in the process of building a class sharing zone that will be accessible through Glow. It would be helpful if, when set up, you encouraged your child to partake in discussions around their learning on this platform.