

How you can help at home:

Please continue to support your child to be organised for the week ahead:

- Swimming - Wednesday afternoons £1.10
- P.E. - Thursday afternoons
 - An additional 6 week block of PE will begin for P5 on Wed 19th September (mornings) with KHS Sports Leaders.

'Mathletics'

Primary 5 have embraced their exciting new adventure with the online maths resource 'Mathletics' and are already notching up their individual points, striving to achieve their first gold bars! This resource is excellent for increasing children's mental calculations, not to mention confidence with maths. It would be great to see their enthusiasm and skills continue to build throughout the year so please encourage them to achieve 1000 points on a weekly basis at home.

'Real life' Maths

Helping children recognise the 'real life' value of the learning that they embark on in school is hugely important. This allows them to make connections and understand how essential maths is in our everyday lives and therefore they will be more likely to retain and confidently use the skills they have developed. Where possible, it would be great for your child to be able to build their confidence with money when you are out and about:

- Ask your child to help you with the family shop and encourage them to compare prices of different brands, spend to a budget, calculate prices for multiple items and work out correct change.
- Calculate the approximate amount that your family spends on, say for example, crisps every year.
- Compare the prices at a local shop with those in a large supermarket. Discuss the reasons for the differences and the advantages and disadvantages of each. Is it cheaper to buy in bulk? Why?

Reading at home:

As our current reading focus is based on a class novel, we will be encouraging pupils to choose a 'home reader' from the school library or indeed from their own collection. We ask you to support this by ensuring your child is still reading independently on a regular basis to make sure their fluency continues to improve. It doesn't matter whether it is a fiction or non-fiction text - *all* reading makes a difference. Thereafter, when we return to our group novels, it is imperative that pupils keep up-to-date with their reading homework, which can often be **daily**.

Topic writing, listening & talking:

As well as learning more about the vast array of plants, animals and communities of the rainforests, we will also be using our rainforest topic to help us consider, discuss and write informatively about current environmental issues. You can help by:

- looking out for any news items/newspaper reports on these matters and encourage your child to read or watch them.
- Together discuss the facts and explore both sides of some of the more controversial issues (e.g. logging, ranching/agriculture, dam building, mining), or even ask your child to join you in a debate about the threats to the rainforests.
- See if the local library has any good non-fiction books for your child to research or encourage them to 'fact-find' using the internet. You could try these websites for starters:
- <https://www.rainforest-alliance.org/kids>
- <https://www.rainforestfoundationuk.org/forest-facts>

Literacy

Reading

We are now well underway with our whole class novel 'The Sheep Pig'. Through this exciting story, we are reinforcing and building upon the work we did in P4, delving ever-deeper into the storylines to understand how the characters and plot develop over time; drawing conclusions and ensuring we find strong evidence to support our ideas. Later in the term we will continue to put into practice what we have learned as we begin work on our first group novels and as the challenges increase, we aim to become ever-more confident and independent with our thinking.

Listening, Talking & Writing

Our Rainforests topic will see us explore a wide range of current ethical issues such as the impact of human activity on the environment. Through discussions and debates, we will share our opinions and consider solutions to some controversial matters, reporting on some of the rainforest's big issues in a variety of formats. We will also spend time researching, note-taking and reporting on the wonderfully diverse plants, animals and communities that the rainforest is home to.

Spelling

We are continuing to use the bank of strategies we learned in P4 to expand our range of vocabulary. We will explore a variety of phonemes (sounds), considering how they can be spelled in different ways and we will aim to expand on our everyday use of vocabulary.

Primary 5 Curriculum Overview

August - October 2018

'Roaming in the Rainforest'



Health and Wellbeing

P5 are investigating the term "aspiration". We are looking at challenges and how to overcome them, whilst setting ourselves personal learning and fitness goals which will later be reviewed to see our progress.

P.E.

We will learn to move an object towards a set target and compete in a game which involves this e.g. golf or skittles. We will learn to work with others to plan and create a games sequence. We will also gain an understanding of etiquette and fair play within these activities and take a leading role in implementing this.

Swimming

Our swimming lessons will continue on a Wednesday this term at the cost of £1.10 per lesson.

Please see overleaf for information on how you can help your child at home.

Numeracy:

This term our focus is Place Value and Addition & Subtraction. We are learning to:

- investigate how whole numbers are constructed
- consider the importance of zero within the system
- understand the link between a digit, its place and its value.
- talk about the digits which make up a number using the words - unit, ten, hundred, thousand, ten thousand
- read, write, compare, separate and order numbers
- recall number bonds to 100 with speed and accuracy.
- recognise the relationship within number families
- add/subtract 10, 100 and 1000.

Mathematics:

Through our work with money, we will:

- explore the different ways that money is represented and accessed (e.g. Voucher, coins, notes, gift card, credit card, cheque book etc.)
- compare costs from different retailers, learning the value of 'shopping around'.
plan purchases after costing things out.
- know how to interpret sales information, recognising that there can be *hidden costs*.
- understand and use the terms budget and balance.