

Language & Literacy

Reading

We are starting Primary 4 by reading the Butterfly Lion as our class text for our modelling block. We will be introduced to and learn how to use and apply all six of the reading strategies we will use throughout Primary 4-7. Once we have finished our modelling block we will then start our first group novels. **We will work on our group novels for 5 weeks, for the first four weeks reading homework will be set four times a week. We ask that you either read with your child or encourage them to tell you the main parts of what they have just read (summarise the text).**

Spelling

Our new spelling programme begins in Primary 4. It involves lots of practical paired tasks and really emphasises the importance of using our phonics knowledge to explore how words are built, helping us to take our spelling to the next level. **Why don't you ask your child to teach you how to do 'up and down words?'**

Writing

This term we will be using our topic books to inspire us to create our own pieces of narrative writing. **At home you can support your child by giving them a setting or a character and encouraging them to tell you a story using this. Some starter ideas: The Cat Who Got Lost, The Missing Slippers, The Boy with the Crown**

Dr Seuss

Our topic this term is Dr Seuss, we will be reading a selection of his stories and learning about the wonders of his unique characters.

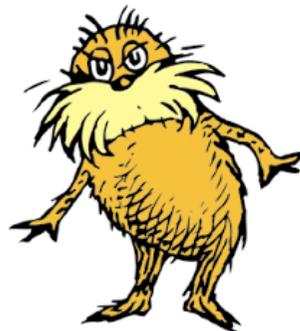
Cat in the Hat will be teaching us a thing or two about responsibility. I wish that I had Duckfeet will help to see it is good to just be ourselves. Oh the places your go will help us consider our dreams and our future potential.

The Lorax will teach us the importance of making good choices for ourselves and others.

At home you can support your child by asking them about Dr Seuss and that characters they have discovered.

Primary 4M Curriculum

Overview August - October 2018



“Today you are you, that is truer than true. There is no one alive who is youer than you” Dr Seuss

Numeracy & Maths

Place Value

We are starting our term by learning about place value. We will work on counting on and back up to 10,000 in 1s, 10s, and 100s as well as ordering and partitioning larger numbers (e.g. $7456 = 7000+400+50+6$). **At home you can help your child by giving them a starting number e.g. 55 and asking them to count on (or back) in 1s, 10s and 100s.**

Addition and Subtraction

We will then move onto addition and subtraction where we will be consolidating addition and subtraction up to 100. **For addition and subtraction you could give your child quick fire questions on their number bonds to 20 (addition and subtraction sums where the answer does not exceed 20) at school we are looking for fast and accurate recall.**

Planning The Year

Our term in starting with a few weeks on planning the year where we will explore the different ways we can write the date, how to use calendars and how to count down to important events in months, weeks and days. **At home you can support your child's learning by encouraging them to add their own events e.g. swimming lessons, school holidays to a calendar.**

Health and Wellbeing

For our Health and Wellbeing this term we will be discussing the morals from our Dr Seuss stories and using these to reflect on our own choices.

This term in PE the children will learn to move an object towards a set target and compete fairly in a game which involves this e.g. golf or skittles. They will learn to work with others to plan and create a games sequence

Number Ideas for Home

Online Addition and Subtraction Resources

Top marks addition and subtractions games

www.topmarks.co.uk

Sumdog (children all have individual logins in their red homework diaries)

www.sumdog.com

Reading Strategies

These are the reading strategies your child uses at school, ask them to tell you about each of them.

1. Prior Knowledge
2. Metalinguistics
3. Visualisation
4. Inference
5. Main Ideas
6. Summarisation

Strategies for Spelling

1) **Knowledge and use of Phonics**
using Elkonin boxes and the diacritical spelling code (PH)

2) **Syllabification** - breaking words into syllables. Each syllable will contain a vowel (S)

e.g. Re mem ber

3) **Words within words**

e.g. List en "Listen to my list" (WwW)

4) **Compound words**

e.g. Home work (CW)

5) **Mnemonic**—make your own memory aid

e.g. Rebecca has 1 butterfly and 2 caterpillars

big elephants can't always use small