

Language & Literacy

Reading

We are just getting started with this year's modeling block. As a group we will be reading Dick King-Smith's "Magic Carpet Slippers." While reading this novel we will learn all about the 6 reading strategies that we will be using throughout primary 4 and as we progress through the school. We are reading this as a group of Primary 4s and will be bringing it home to read over for homework 3 times per week. Please ensure children do their reading homework and that their reading records are signed and returned to school for the next reading session.

Spelling

Our new spelling programme launches this year in P4. It involves lots of practical paired tasks and really emphasises the importance of using our phonics knowledge to explore how words are built, helping us to take our spelling to the next level. **Why don't you ask your child to teach you "elkonin boxes" or "diacritical marking?"**

Writing

This term we are studying the narrative genre. We will be developing our descriptive language when writing about the setting of our stories and linking this writing to our topic. We will also be learning about the other genres of writing we will be creating this year and how to be successful in our writing. We look forward to using our imaginations and delving into the amazing world of Julia Donaldson!

How can you help?

- **Please encourage your child to discuss and use spelling strategies when writing known and unfamiliar words at home. These are listed overleaf.**
- **It is vital to our new reading programme that any future reading homework is completed on time, thanks for your help with this!**
- **Children should work on their number bonds to 10 (e.g. 3+7 =, _ + 9 = 10) and 20 as much as possible. You can do this in many ways using fun activities such as pairs, snap and online games if these are available.**
- **Please make sure your child comes to school with a water bottle, PE kit and any other equipment they may need.**

Primary 4 (P3/4S) Curriculum

Overview August—October 2017



The Wonderful World of Julia Donaldson

What do Tiddler Superworm and the Ugly 5 all have in common? Why they were all created by Julia Donaldson of course!

Prepare as primary 3/4 become book worms and delve into the magical and creative world of Julia Donaldson. As we explore a number of Julia's book we will be diving into the ocean, wriggling under ground and sweltering under the hot sun of the Savannah! We will be exploring the various creatures, mini-beasts and mammals that are found in each book and developing our knowledge of these wonderful characters!

Numeracy & Maths

Place Value

As we look to tackle larger numbers, it's vital that we understand how numbers are constructed. Through practical activities, problem solving and games we will make numbers using the digits 0-9, learning that the value of a digit depends on where it is placed. We will practise reading, writing and ordering different ranges of whole numbers and will investigate sequencing of larger numbers.

Addition

We will continue to develop our mental strategies for the addition of larger numbers and will practise and recall our number bonds.

Health and Wellbeing

Now we are in our new classes with different peers we will continue developing our friendship and group work skills through a range of group and paired activities.

Through our Julia Donaldson books we will explore emotions in the characters and learn more about our own emotions; recognising when and why we might feel a certain way.

Word Attack Strategies

If we are struggling with a word we can:

- Sound out all the letters and blend them together.
- Look at the first letter or letters.
- Break the word into phonemes.
- Break the word into syllables.
- Look at the last letter.

If that doesn't work:

- Read the sentence again
- Look at the pictures
- Look at the shape of the word

Word attack strategies

Look closely	Sound it out	Blend it together	Read the Word	Check that it sounds correct
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Strategies for Spelling

- 1) **Knowledge and use of Phonics**
using Elkonin boxes and the diacritical spelling code (PH)
- 2) **Syllabification** - breaking words into syllables. Each syllable will contain a vowel (S)
e.g. Re mem ber
- 3) **Words within words**
e.g. List en "Listen to my list" (WwW)
- 4) **Compound words**
e.g. Home work (CW)
- 5) **Mnemonic**—make your own memory aid
e.g. Rebecca has 1 butterfly and 2 caterpillars
big elephants can't always use small exits (MN)
- 6) **Spelling Rules**
e.g. 'i' before 'e' except after 'c' (SR)
- 7) **Comparison to familiar / rhyming words**
e.g. 'I know light so I know bright' (R)

Reading Strategies

Strategy 1—Prior Knowledge

What do I already know?

What have I learned?

Strategy 2—Metalinguistics

Vocabulary Learning

Strategy 3—Visualisation

Mindmaps, Timelines, Illustrations, Character Profiles

Strategy 4—Inference

Finding clues which help us to understand the author's implied messages

Strategy 5—Main Ideas

What are the themes of the book?

Strategy 6—Summarisation

Condense key points and summarise all strategies.