

Language & Literacy

Reading

We are continuing to build upon our reading skills we have learned in primary 2. We will continue to focus on reading fluently and accurately as well as developing our understanding of what we are reading through our “find it, prove it, talk about it” comprehension strategy. **At home you can support your child through encouraging your child to read every word accurately then asking them a question on their reading (e.g. Was Ben happy at the end of the story?) challenge your child to talk to you about their answer by finding it and proving it!**

Spelling

We are continuing to build and extend our bank of learned phonemes and common words. At the moment we are consolidating our Primary 2 sounds for a few weeks then we will begin the new phonemes. (Phoneme's is the term your child uses for 'two-vowel' sounds like oo and ee and two consonant sounds like wh and ph.) We will continue to learn using our magnetic boards, elkonin boxes and weekly dictation. **At home, when we start the new phonemes and common words, a weekly spelling sheet for the common words and phoneme maker for the sounds will be sent home, to be completed by your child.**

How can you help?

- **Please encourage your child to discuss and use spelling strategies when writing known and unfamiliar words at home. These are listed overleaf.**
- **It is vital to our reading programme that any reading homework is completed on time, thanks for your help with this!**
- **Children should work on their number bonds to 10 (e.g. $3+7 =$, $_ + 9 = 10$) and 20 as much as possible. You can do this in many ways using fun activities such as pairs, snap and online games if these are available.**
 - **Please make sure your child comes to school with a water bottle, PE kit and any other equipment they may need.**

Primary 3 (P3/4S) Curriculum

Overview August—October 2017



The Wonderful World of Julia Donaldson

What do Tiddler Superworm and the Ugly 5 all have in common? Why they were all created by Julia Donaldson of course!

Prepare as primary 3/4 become book worms and delve into the magical and creative world of Julia Donaldson. As we explore a number of Julia's book we will be diving into the ocean, wriggling under ground and sweltering under the hot sun of the Savannah! We will be exploring the various creatures, mini-beasts and mammals that are found in each book and developing our knowledge of these wonderful characters!

Numeracy & Maths

Place Value

As we look to tackle larger numbers, it's vital that we understand how numbers are constructed. Through practical activities, problem solving and games we will make numbers using the digits 0-9, learning that the value of a digit depends on where it is placed. We will practise reading, writing and ordering different ranges of whole numbers and will investigate sequencing of larger numbers.

Addition

We will continue to develop our mental strategies for the addition of larger numbers and will practise and recall our number bonds.

Health and Wellbeing

Now we are in our new classes with different peers we will continue developing our friendship and group work skills through a range of group and paired activities.

Through our Julia Donaldson books we will explore emotions in the characters and learn more about our own emotions; recognising when and why we might feel a certain way.

Word Attack Strategies

If we are struggling with a word we can:

- Sound out all the letters and blend them together.
- Look at the first letter or letters.
- Break the word into phonemes.
- Break the word into syllables.
- Look at the last letter.

If that doesn't work:

- Read the sentence again
- Look at the pictures
- Look at the shape of the word

Word attack strategies

Look closely	Sound it out	Blend it together	Read the Word	Check that it sounds correct
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Skills for Reading

Find It

What is the question asking you? Where about in the story are you going to find the information you need?

Prove It

What part of the book tells you the information?
What page is this on?

Talk About It

Discuss how this information helped you to answer the question.