

## Literacy

### In Reading we will be learning to:

- use our knowledge of sight vocabulary, phonics, and punctuation, to develop fluency in our reading.
- refer to the text to find answers to oral and written questions.
- recognise and order key events - *What happened at the **beginning** of the story? What happened in the **middle**? What happened at the **end**?*

### In Writing we will be learning to:

- become increasingly independent in our writing, using capital letters, full stops, and finger spaces to punctuate our sentences. Please see overleaf for the 'reminder' we use with the children.
- use our knowledge of phonics and common words to help us spell more words correctly in written tasks.
- write about characters and events using our Traditional Tales topic as a stimulus.

### In Listening and Talking we will be learning to:

- enjoy listening to Traditional Tales and other stories.
- show an understanding of what we listen to by responding to and asking questions e.g. How could? What if? Why would? Please ask questions like this at home, e.g. what if mummy forgot to set the alarm clock?
- show respect when others are speaking.

**\*\*Please remember to send a water bottle and snack to school every day\*\***

## P2W Curriculum Overview

August - October 2018

### Traditional Tales



### How you can help at home

#### Literacy

Hear your child read and discuss the text with them.

Complete phonic/spelling homework weekly.

If you have one, use magnetic boards to **say-make/break-blend-read-write** words containing the sounds we are learning.

Practise reading and writing the P1 common words which have already been sent home.

Encourage correct formation of letters - please see overleaf.

Please sign all completed homework tasks.

Thank you.

#### Numeracy/Maths

Encourage your child to count, up or down, from a given number. Ask your child simple adding and taking away sums, e.g.  $5+2$ ,  $9-6$ , 3 more than 8, 2 less than 9.

'Welly Wednesday' will continue this term - please ensure your child has the appropriate footwear and clothing - a coat is essential as are trousers/leggings.

## Numeracy and Maths

### We will be learning to:

- use practical materials, such as Numicon and cubes, to investigate how numbers are made
- develop an understanding of the importance of place value - this means that children will understand that the '1' in 17 has a value of 10 rather than 1.
- use addition and subtraction to solve both practical and written problems.
- identify number families, showing how addition and subtraction are linked, e.g.  $7+3=10$ ,  $3+7=10$ ,  $10-3=7$ ,  $10-7=3$

### Maths

### We will be learning to:

- estimate length, mass and capacity by making direct comparisons, e.g. the book is heavier than the pencil
- investigate the length, mass or capacity of the same item using a range of non-standard units, e.g. feet, hands
- use the language of measurement in practical and problem solving tasks.

## Health and Well-being

P.E. Tuesday with Mrs White, we will be working on actions connected to ball games. Wednesday with Mrs Rhodes, the children will explore the concept of responsibility and respect; they will learn to appreciate how everyone is unique. Through the context of large and small ball skills, they will develop their ability to control a ball in a simple games situation.

**Please ensure your child has a named P.E. kit, indoor shoes and outdoor trainers, that fit, and a bag to keep them in.**

### PSD

As we settle into our new class we are learning that friendship, caring, sharing and fairness are important qualities. We are learning to be kind and helpful to others.