

Literacy

In Reading we will be learning to:

- use our knowledge of sight vocabulary, phonics, and punctuation, to develop fluency in our reading.
- refer to the text to find answers to oral and written questions.
- recognise and order key events - *What happened at the **beginning** of the story? What happened in the **middle**? What happened at the **end**?*

In Writing we will be learning to:

- become increasingly independent in our writing, using capital letters, full stops, and finger spaces to punctuate our sentences. Please see overleaf for the 'reminder' we use with the children.
- use our knowledge of phonics and common words to help us spell more words correctly in written tasks.
- write about characters and events using our Traditional Tales topic as a stimulus.

In Listening and Talking we will be learning to:

- enjoy listening to Traditional Tales and other stories.
- show an understanding of what we listen to by responding to and asking questions e.g. How could? What if? Why would? Please ask questions like this at home, e.g. what if mummy forgot to set the alarm clock?
- show respect when others are speaking.

****Please remember to send a water bottle and snack to school every day****

P2F Curriculum Overview August - October 2018 Traditional Tales



How you can help at home

Literacy

Hear your child read and discuss the text with them.

Complete phonic/spelling homework weekly.

If you have one, use magnetic boards to **say-make/break-blend-read-write** words containing the sounds we are learning.

Practise reading and writing the P1 common words which have already been sent home.

Encourage correct formation of letters - please see overleaf.

Please sign all completed homework tasks.

Thank you.

Numeracy/Maths

Encourage your child to count, up or down, from a given number. Ask your child simple adding and taking away sums, e.g. $5+2$, $9-6$, 3 more than 8, 2 less than 9.

'Thrilling Thursdays' - as we will be learning in our outdoor environment please ensure your child has the appropriate footwear and clothing - a coat and trousers/leggings are advisable.

Numeracy and Maths

We will be learning to:

- use practical materials, such as Numicon and cubes, to investigate how numbers are made
- develop an understanding of the importance of place value - this means that children will understand that the '1' in 17 has a value of 10 rather than 1.
- use addition and subtraction to solve both practical and written problems.
- identify number families, showing how addition and subtraction are linked, e.g. $7+3=10$, $3+7=10$, $10-3=7$, $10-7=3$

Maths

We will be learning to:

- recognise simple 3D objects and 2D shapes in our environment
- investigate whether a shape tiles or not
- copy, continue and describe patterns involving more than one object, shape or colour.

Health and Well-being

P.E. Tuesday with Mrs Fleming, we will be working on actions connected to ball games. Thursday with Mrs Rhodes, the children will explore the concept of responsibility and respect; they will learn to appreciate how everyone is unique. Through the context of large and small ball skills, they will develop their ability to control a ball in a simple games situation.

Please ensure your child has a named P.E. kit, indoor shoes and outdoor trainers, that fit, and a bag to keep them in.

PSD

As we settle into our new class we are learning that friendship, caring, sharing and fairness are important qualities. We are learning to be kind and helpful to others.