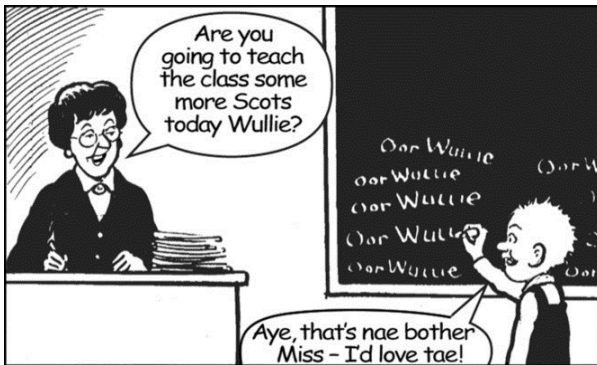


Literacy - Reading

It is important that our pupils understand that our reading skills and approaches can be applied to a variety of texts and that they can be used to support their understanding of key vocabulary and ideas across different genres. This term, as part of our whole school 'Heart of Scotland' theme, we will begin by studying a selection of poems, particularly poems with Scottish origin, and using traditional Scots language.



We will then explore non-fiction texts to support our knowledge and understanding in relation to our topic, and will begin our next group novels before the Easter break.

Writing, Spelling and Grammar

As we celebrate and explore the Scots language, the children will have lots fun opportunities to write about themselves and other people in Scots. Following this, we will explore explanation and instructional writing linking to our science topic on Materials and Substances. We will also have the opportunity to write up a science experiment as we record what we THINK will happen and what DOES happen in our Science work.

Primary 7B

The Term Ahead

Curriculum Overview

January—March 2020

In spelling, we will continue to extend our knowledge and understanding of vocabulary through the exploration of Prefixes and Suffixes and the study of homophones. We will also continue to work on our personal lists of tricky words and words which are commonly misspelled, thinking about WHY they may be misspelled and HOW we can remember them.

Health and Wellbeing

We continue on our whole school journey in Health and Well being, and the main theme across the school is **Nurtured and Respected**. We'll be talking about our Friendships, the skills needed to make and maintain friendships, and the possible challenges to friendships as we grow and develop. Mrs Rhodes will also work on Nurture and Respect in PE, through team building activities.

We're also continuing to use the Building Resilience resource across the school, and our next unit is called "Get Active". In this unit the children will learn that when we look after our physical health, and increase our fitness levels, we then help our mental and social and emotional health.

Numeracy

We will begin this term by completing work on division. The children will be required to use their knowledge of times tables facts to help them to solve division problems mentally, which will extend to problems beyond the tables, including remainders. We will further develop and apply both mental strategies and the standard written method to division problems.

Through 'sharpeners' and Number Talks, we will continually revisit the four operations and continue to consolidate and revise number bonds and times tables facts. The children will be encouraged to make links between areas of learning and to recognise the inverse relationships between addition and subtraction and multiplication and division. We will apply the standard written methods to an extended number range, including decimal fractions.

Maths

The children will investigate angles in the environment, and discuss, describe and classify angles using the appropriate mathematical vocabulary. They will have the opportunity to estimate angles and to measure and draw angles, using a protractor, with increasing accuracy.

As part of our P6 & P7 topic rotation afternoon, the children will also work on Mapping and Co-ordinates this term.

Please see overleaf for information on how we can work together on your child's learning journey.

Working in Partnership



We are actively encouraging the children at top of school to increase their level of independence and to organise themselves and their time effectively. Everything that is happening and that your child needs should be noted in their homework diaries.

01573 224264 edensideps@scotborders.gov.uk

<http://edenside.scotborders.sch.uk/>

Numeracy—Prodigy

<https://www.prodigygame.com/>

We are continuing to use the Prodigy resource to enhance learning in maths and numeracy across P6 & P7. This resource can be accessed both in school and at home. Some children like a competitive edge to their learning and there is an option to compete within our own class, and also across the other P6 and P7 classes, for our Weekly Leader-board!

The ratings on the Leader-board are linked to how many correct answers a pupils gets at their level, and is optional.



Literacy

Both our poetry and non-fiction blocks at the beginning of this term will be completed whole-class and there will be no set reading homework, however, please continue to encourage your child to read regularly—The World Wide Web is a great tool to find out facts and information and to explore non-fiction texts!

During this term, the spelling lists that children are working on in class will also be going home on a 4 weekly basis. This is to make you aware of what words your child is working on as well as allow them opportunities to practise these at home. Children are not expected to 'hand in' any spelling work but will be encouraged to look at their list at home.

Our PE day is a Thursday, and our Outdoor Learning day is a Monday. We'll continue to work outside throughout the year, so a warm, waterproof coat and change of shoes is essential.



During Science Week, we will be learning about Chemical Reactions. This will be part of a wider unit of work on Properties and Uses of Substances. Why not talk to your child about chemical changes and how we know a chemical change has occurred - there are lots of examples of irreversible changes when cooking or baking!

Look out for dates and mail arriving this term!

Reports

Parent's appointments

