

Literacy
Reading

This term we are exploring poetry, particularly poems with Scottish origin, and using traditional Scots language. We will look at how poems are constructed and the language that they use to portray images to the reader.

We also move to study non-fiction in more depth this term. We will continue to use the 6 reading strategies to interpret non-fiction texts and work to understand how we can gain information from a variety of sources.

Writing, Spelling and Grammar

We will begin the term by writing our own Scottish Poems to link with the whole school focus on 'The Heart of Scotland'. We will be exploring Scots language and developing our appreciation for Scottish culture. We will then move on to create Explanation and Instructional texts over the next few weeks. When we take part in our whole school Science Week, there are lots of opportunities to extend our writing as we explore what we THINK will happen and what DOES happen in our Science work.

We will continue with our 4 week spelling cycle and work to understand how to spell tricky words, the meaning of various prefixes and suffixes and begin to look at common homophones such as there, their and they're.

Please see overleaf for information on how we can work together on your child's learning journey.

Primary 6S Curriculum Overview

January—April 2020



Health and Wellbeing

We continue on our whole school journey in Health and Well being, and the main theme across the school is **Nurtured and Respected**. We'll be talking about our Friendships, what skills do we need to make and maintain friendships, and what are the challenges to friendships as we grow and develop? Mrs Rhodes will also work on Nurture and Respect in PE, through team building activities.

We're continuing to use the Building Resilience resource across the school, and our next unit is called "Get Active". In this unit the children will learn that when we look after our physical health, and increase our fitness levels, we then help our mental and social and emotional health.



Numeracy
Division

This term we will be working to apply our multiplication knowledge to divide up to 5 digit numbers that include remainders. We will use a variety of methods to do this as well as continuing to use concrete materials to support our understanding.

Children should know their 2–12 times tables. They are encouraged to work on these regularly to aid fast and accurate recall of their table facts.

Fractions, Decimals and Percentages

We will also be using our division knowledge to extend our ability to work with fractions, decimals and percentages. This will be linked to real word problems and further build our mathematical skills.

Mapping and Coordinates

As part of our topic rotations we will be working to further develop our knowledge of coordinates and directions. This will help to build our practical mapping skills in order to provide us with further skills for learning, life and work.

Angles

We will be working to measure a variety of angles and use the correct vocabulary associated with these. We will be identifying right, acute, obtuse and reflex angles and using protractors correctly to accurately measure the degree of an angle.

Working in Partnership



Be Ready, Be Respectful, Be Safe

Our vision at Edenside Primary School is to **Be The Best You Can Be**. To do this we expect our children to **Be Ready, Be Respectful** and to **Be Safe**.

Let's work together to help our children be these words.

01573 224264

edensideps@scotborders.gov.uk

Please check out our class blog!

<https://blogs.glowscotland.org.uk/sb/edensidep6/>

We have created a class blog to share our learning with people at home. During ICT we will be working to upload posts and photos of our own to the blog to keep you informed on what is happening at school.

Homework for This Term

Reading

As we are using poetry and non-fiction as the basis for our reading sessions for some of this term, there will be no official reading homework. Children are asked to *regularly* engage in reading at home (*a suggested 40 mins per week*). This can be any genre of text; novels, diaries, factual books, newspapers or any other form of the text the children are interested. Not only does reading develop children's academic ability, it also allows children to explore unfamiliar and sophisticated language.

Spelling

The spelling lists that children are working on in class will also be going home on a 4 weekly basis. This is to make you aware of what words your child is working on as well as allow them opportunities to practise these at home. Children are not expected to 'hand in' any spelling work but will be encouraged to look at their list at home.

Numeracy—Prodigy

<https://www.prodigygame.com/>

Our Prodigy resource is online, I can assign work to the pupils that is related to their class work. They can work on this at home and school. Some children like a competitive edge to their learning and there is a an option to compete within our own class, and also across the other P6 class, for our Weekly Leaderboard!

The ratings on the Leaderboard are linked to how many correct answers a pupils gets at their level.



Science

Our science this term will focus on the investigation of space. We will be looking to answer the following BIG questions:

- How many planets are in our solar system and what are they called?
- What do the words universe, solar, galaxy, ozone, radiation, atmosphere and solar system mean?
- How is Planet Earth able to sustain life?
- Does Planet Earth need the moon?
- How big are other planets in relation to Planet Earth?
- Why does the moon always face the same way?
- How does the moon affect the tides?
- What are the main events in space exploration history?
- What is air resistance?



For Science Week this year, we will be looking at chemical reactions and various factors that make chemical change.