# How we can work together:

# Please continue to support your child to be organised for the week ahead:

- <u>swimming</u> Monday afternoons
- <u>Outdoor Learning</u> every 3<sup>rd</sup> Tuesday (next session Tue 11<sup>th</sup> Feb)
- P.E. Wednesday afternoons
- Reading during this term's fiction blocks, reading
  homework will be ongoing so please encourage your child to
  keep up-to-date with their reading homework, which can
  often be daily.

#### <u>Fairtrade</u>

We will be recognising Fairtrade Fortnight in school which runs from 24th Feb –8th March 2020. Through our Rainforest topic we will be looking at ethical trading and food journeys and how choices we make can impact on people's lives around the world. This is a great opportunity for your child to look out for Fairtrade products from the rainforest when out shopping and discuss the importance of farmers and producers getting a 'fair deal'.

#### <u>Mathletics</u>

It is great to see the momentum building for our online P5 'Mathletics' resource and the certificates to celebrate individual achievements are coming thick and fast! Please support your child to work through their weekly tasks and achieve their goals.

# What has the rainforest got to do with me?

Learning how to present balanced and justified arguments; listen to and understand different perspectives and viewpoints, and make informed decisions are all vital skills for life. Through the context of our Rainforests topic, we will be developing these skills during class discussions and debates as well as through some of our writing.

You can help your child build on these:

- together, look out for any news articles/stories or documentaries which explore some of the current issues and challenges facing rainforests eg deforestation, climate change, habitat loss, mining, ranching etc
- perhaps you could challenge your child to a debate? It may be that you have been trying to persuade them to spend less time on their phone or another electronic device, or possibly you would like them to increase the amount of vegetables and fruit they eat....could this be the subject of a (calm!) family debate or maybe they could write a list of advantages and disadvantages?
- look out for other topical items on the news or in newspapers which could provide a useful two-sided subject which your child can explore (eg the reduction of global plastic use, robot technology).

## Literacy

#### Reading

We began our year immersing ourselves in the Scots language. By studying a variety of myths, legends and Scottish poetry, your child may be forgiven for speaking with a more distinctive Scottish twang lately! As well as returning to our group fiction work this week, this term will also see us exploring our topic through a variety of non-fiction texts. We will be using research skills to find out about aspects of the rainforest. Reliability of our information sources is also a key issue which we will consider.

#### Writing

Through our research, we will be developing our skills of reporting. We will improve on our ability to note-take; extracting the most relevant information and organising this information in an appropriate way. This information will then be used to write succinct and informative reports regarding life in the rainforest.

#### Listening & Talking

Our Rainforests topic will allow us to investigate a wide range of current ethical issues such as the impact of human activity on the environment. Through discussions and debates, we will share our opinions and consider solutions to some controversial matters.

#### Primary 5 Curriculum Overview

January - March 2020

Topic: 'Roaming in the Rainforest'



#### Health and Wellbeing

The start of a new year is always a good time to reflect on what it means to stay healthy. P5 will be exploring how taking part in regular exercise, or being active in other ways, brings many benefits to our physical health as well as our mental wellbeing. When we feel 'down', being active is sometimes the last thing on our mind. However, P5 will aim to prove that when we adopt an active lifestyle, fuel our body with proper nutrition and respect our bodies by allowing time to rest and relax, it can lead to a longer, healthier and more fulfilling life.



In P.E. the children will develop the concepts of respect and tolerance as they learn to share space and equipment safely, take turns and work closely with a partner. They will work to improve their core stability and strength through balance.

## Numeracy & Mathematics

#### Multiplication & Division

Continuing to build on our understanding of multiplication and division, this term P5 will be aiming to brush up on our speedy recall of our times tables, recognise the link between multiplication and division facts, as well as attempting to create and solve written multiplication and division sums.

#### Fractions and Decimals

Following on from the work above, P5 will be well equipped to develop a better understanding of fractions and decimals. We will build on our ability to read and talk about fractions and numbers which are decimals and recognise that the same fraction can be written in different ways. We will also be learning how to add and subtract decimals as well as comparing and ordering fractions and decimals.

#### Shape

Through our work with 2D and 3D shape and angles we will:

- Explore a range of 2D and 3D shapes and their nets and describe their properties.
- Investigate how to estimate, create and measure angles.