

Language & Literacy

Reading

To supplement our topic, this term we will begin with a block of non-fiction reading all about the Romans. We will continue to use our 6 reading strategies and use this as an opportunity to develop our reading skills. **You could ask your child to tell you some facts they have learned about the Romans and their empire.**

Spelling

We will be coming to the end of our phoneme families work this term, To make sure we are prepared for Primary 5 we will take some time to revise all our phonemes from Primary 4 as well as continue to work on our tricky common words.

Writing

We begin the final term with a two week "story spinners" focus, where a story teller will present a story to the children and they will be encouraged to use this a stimulus for writing. Primary 3/4 will be told the tale of The Tin Soldier and be using this as to create imaginative and descriptive stories. We will also be refreshing our abilities to create an interesting setting and describe characters when writing narrative stories. **At home you can support your child by giving them a setting or a character and encouraging them to tell you a story using this. Some starter ideas: The Cat Who Got Lost, The Missing Slippers, The Boy with the Crown**

What Did The Romans Ever Do For Us?

Primary 3/4 will be travelling back to the past as we discover the history of the Roman Empire and investigate the lasting impression they made on our society. We will be learning all about the Roman army and their soldiers and just what made them such a ferocious enemy.

We will also be looking at Roman inventions and how these are used in modern times. We are sure to be amazed by the Roman foods, cultures and journeys across the world. We look forward to exploring the past and using this to discover how our world has been transformed by these legendary people.

Primary 4 of 3/4M Curriculum Overview

April—June



[Prepare your shields and helmets as we go into battle with the Roman](#)

How Can You Help?

- You could encourage your child to practise their times tables and play times tables games.
- Revise number bonds to 20 (e.g. 15-7= or 9+_ =13)
- Provide opportunities to for your child to use standard units of measure. E.g. weighing recipe ingredients, looking at packages and cartons to find the unit of measure (e.g. 50ml/ 150g etc.)

Numeracy & Maths

Numeracy

We are learning to:

- Use the formal written method to complete addition and subtraction sums with 3 digit numbers that include carrying and exchanging
- Use the formal written method to complete multiplication and division sums

Mathematics

- Use standard units of measure to find length, capacity and volume.
- Convert standard units of measure from one form to another (e.g. grams to kilograms)

Health and Wellbeing

We will be looking to develop our understanding of a balanced diet and what food our body needs to be healthy. We will be encouraged to make good choices in what we eat and understand the various food groups and what they provide our body with.

In PE, we will participate in a range of team games and spend time practising for our sports day.

Numeracy Tips:

Multiplication

Children are encouraged to practise their 3 and 4 times tables.

Example Activities:

Pairs or snap using the number of a times table and the answer

Rolling two dice and multiplying them together

Board games answering a multiplication question after every roll

Songs or videos on YouTube

Games and apps on iPads/laptops etc.

There will be many more interesting ways you can practice your times tables!

Useful Websites

<http://www.bbc.co.uk/bitesize/firstlevel/>

<http://www.primaryhomeworkhelp.co.uk>

<http://nrich.maths.org/frontpage>

http://pbskids.org/itsmylife/games/mad_money_flash.html

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.sumdog.com>

Our Core Targets for Primary 4 are to:

- Spell most common and tricky words correctly
- Use capital letters and full stops when writing sentences
- Join sentences using a variety of conjunctions/connectives such as although, because, however.
- Use paragraphs to separate events/ideas/facts
- Vary the sentence lengths and sentence beginnings, good sentences don't start with "I" all the time!
- Present all work legibly and include features to make it attractive (headings, labelled diagrams/charts)

We are working on Narrative Writing this term so we will also be trying to achieve the following targets:

- An exciting opening description to encourage the reader to read on
- Descriptions of setting and characters and how they are involved in the action
- Describe the main events in a sequenced order (characters thoughts, feelings, reactions...)
- (when appropriate) introduce dialogue which tells the reader more about the main events / characters (try to limit the number of speakers)
- An ending which brings events to a conclusion