

## Language & Literacy

### Reading

To supplement our topic, this term we will begin with a block of non-fiction reading all about the Romans. We will continue to use our 6 reading strategies and use this an opportunity to develop our reading skills. **Please ask your child to tell you some facts they have learned about the Romans and their empire.**

### Spelling

We will be coming to the end of our phoneme families work this term, working on the various ways to make the phoneme 'oi'. To make sure we are prepared for primary 5 we will take some time to revise all our phonemes from primary 4 as well as continue to work on our tricky common words.

### Writing

We kick off the term with a new block of 'Storyspinners.' Primary 4 will be told the tale of the 'Boy Who Cried Wolf' and will be using this as stimulus to help us to create imaginative and descriptive stories. We will also be refreshing our abilities to create an interesting setting and describe characters when writing narrative stories.

## What Did The Romans Ever Do For Us?

Primary 4 will be travelling back to the past as we discover the history of the Roman Empire and investigate the lasting impression they made on our society. We will be learning all about the Roman army and their soldiers and just what made them such a ferocious enemy.

We will also be looking at Roman inventions and how these are used in modern times. We are sure to be amazed by the Roman foods, cultures and journeys across the world.

We look forward to exploring the past and using this to discover how our world has been impacted by these legends.

## Primary 4 Curriculum Overview

**April—June 2018**



[Prepare your shields and helmets as we go into battle with the Roman Soldiers!](#)

## How Can You Help?

**Please encourage your child to discuss and use spelling strategies when writing known and unfamiliar words at home.**

**Please encourage your child to practise their times tables.**

**As much as possible, encourage your child to pay for items when shopping using correct change or work out how much change they should get from a specific amount.**

## Numeracy & Maths

### Numeracy

We are learning to:

- Use the formal written method to complete addition and subtraction sums with 4 digit numbers that include carrying and exchanging
- Use the formal written method to complete multiplication and division sums

### Mathematics

- Understand how to total the cost of various items and how to pay for these using correct change.
- Work out how much change we will need from £1, £5 and £10.

## Health and Wellbeing

We will be looking to develop our understanding of a balanced diet and what food our body needs to be healthy. We will be encouraged to make good choices in what we eat and understand the various food groups and what they provide for our body.

In PE, we will be focusing on athletics this term and developing our running, throwing and catching skills. We hope the nice weather will allow us to do this outside in preparation for this term's Sports Day.

## Numeracy Tips:

### Multiplication

Children are encouraged to practise their 2,3,4,5, and 10 times tables in preparation for primary 5.

### Example Activities:

Pairs or snap using the number of a times table and the answer

Rolling two dice and multiplying them together

Board games answering a multiplication question after every roll

Songs or videos on YouTube

Games and apps on iPads/laptops etc.

**There will be many more interesting ways you can work on your times tables!**

### Useful Websites

<http://www.bbc.co.uk/bitesize/firstlevel/>

<http://www.primaryhomeworkhelp.co.uk>

<http://nrich.maths.org/frontpage>

[http://pbskids.org/itsmylife/games/mad\\_money\\_flash.html](http://pbskids.org/itsmylife/games/mad_money_flash.html)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.sumdog.com>

Our Core Targets for Primary 4 are to:

- Spell most common and tricky words correctly - *LIT 1-21a*
- Use capital letters and full stops when writing sentences - *LIT 1- 22a*
- Join sentences using a variety of conjunctions/connectives - *LIT 1-22a*
- Use paragraphs to separate events/ideas/facts - *LIT 1-22a*
- Vary the sentence lengths and sentence beginnings - *LIT 1-22a*
- Present all work legibly and include features to make it attractive (headings, labelled diagrams/charts) - *LIT 1-24a*

We work on these in every piece of writing that we do throughout the year.

We are working on Narrative Writing this term so we will also be trying to achieve the following targets:

- An exciting opening description to encourage the reader to read on
- Descriptions of setting and characters and how they are involved in the action
- Describe the main events in a sequenced order (characters thoughts, feelings, reactions...)
- (when appropriate) introduce dialogue which tells the reader more about the main events / characters (try to limit the number of speakers)
- An ending which brings events to a conclusion