



Literacy

We will be learning to:

- consistently form letters in the correct way ensuring size and position on the line is accurate
- use the sounds we know eg. ng, sh, wh, ee and th to make, read and write a variety of words
- use taught common words in our everyday writing
- write our own stories with increased confidence and detail
- use a capital letter and a full stop in all sentences
- read aloud a variety texts with attention to simple punctuation
- discuss characters, events and ideas relating to a story

At home:

- practise the new sound each week - look for and discuss words which start with the sounds or have the sound in them
- read a variety of books and discuss key events and characters
- listen to your child read the book they bring home - encourage them to pay attention to punctuation and use expression
- when writing ensure your child is using the correct formation
- help your child to practise writing and reading the new common words each week as well as previously learned ones

Numeracy and Mathematics

We will be learning to:

- work with numbers up to 100 for example, number before/after/in-between, familiarisation of 100 square, reading and writing numbers
- consistently form our numbers correctly
- split numbers into tens and ones eg. 37 is 30 and 7
- add and subtract mentally within 10
- recognise mathematical symbols eg. +, -, =
- recognise all coins up to £2
- use our adding skills to pay the exact value of items to 10p
- collect and organise data for a specific purpose

At home:

- encourage your child to write numbers up to 100
- double numbers 6 to 10 mentally
- practise adding and taking away within 10 (see the following page for game websites)
- encourage your child to play with coins, identifying them and making amounts to 10p

As we are often outside in the afternoons please apply sunscreen to your child before they come to school and send them with a sun hat or cap.

Health and Wellbeing

Our topic this term will be 'Healthy Me'.

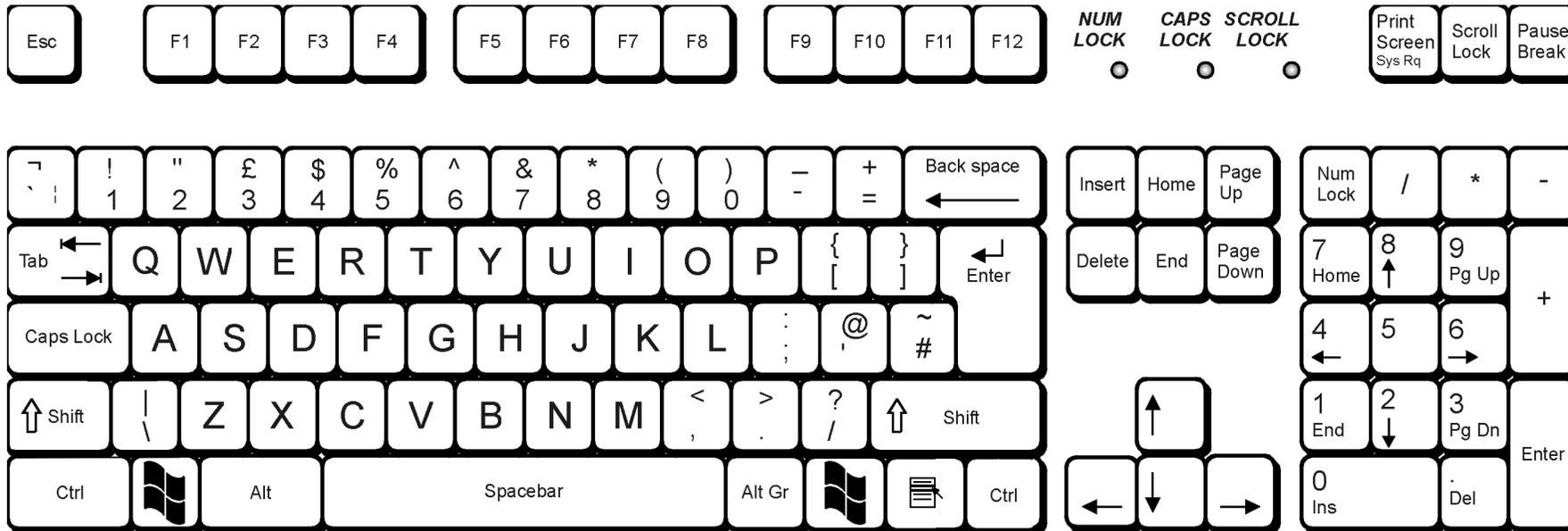
We will be learning to:

- prepare and taste a range of familiar and unfamiliar foods
- recognise that eating more of some types of foods and less of others is good for our health
- identify how being active affects our body, for example, raised heartbeat, getting hot.
- give reasons why being active is good for our health.
- be active in different ways
- describe which foods come from plants and which come from animals when working with and tasting foods.
- demonstrate how to perform daily hygiene routines, for example, hand washing when preparing food

****As PE may be outside this term, please provide your child with outdoor trainers on their PE day.****

Welly Wednesday has resumed!
Please send wellies and long trousers/leggings to avoid nettle stings.

Please remember to refill your child's water bottle daily and to give them a small snack to enjoy at their morning playtime.



The children will be learning to log on to the computers in the ICT suite themselves this term. It would therefore be helpful if they could take some time to become a little more familiar with the position of the alphabet and number keys on a keyboard. Obviously we are not asking young children to memorise the keyboard; just to be aware of simple things like there are numbers along the top line, and letters below.

Some useful numeracy websites which will reinforce learning in class:

Adding and subtracting
<https://www.topmarks.co.uk/Flash.aspx?f=PostSorti ngcalculationsv2>

<https://www.topmarks.co.uk/Flash.aspx?f=WaystoM ake>

sequencing numbers
<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

doubles and addition facts
<https://www.topmarks.co.uk/maths-games/hit-the-button>

These are the common words the children have learned recently – there are some quite tricky ones! At home, we would appreciate if you could help your child to read and write them. As before, just focus on the ones your child is least sure of. If these are too tricky then please go back through the phonic homework jotters and focus on becoming secure with some of the earlier words.

she	come	from	this	that	then	with
us	so	much	of	or	old	do
going	out	now	new	one	first	little
had	see	has	play	no	look	make
like	made	said	big	could	our	down
off	him	all	came	here	her	before